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RUPERT HOUSE SCHOOL

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WHOLE SCHOOL, INCLUDING EYFS  
AIMS AND VALUES OF THE SCHOOL

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REVISED AUTUMN 2009

REVIEW DATE: AUTUMN 2012

## THE AIMS AND VALUES OF THE SCHOOL

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AT RUPERT HOUSE SCHOOL WE AIM TO OFFER THE BEST IN EDUCATION PRACTICE TAKING INTO CONSIDERATION THE REQUIREMENTS OF EACH CHILD. PUPILS ARE ENCOURAGED TO MATCH THEIR PERFORMANCE TO POTENTIAL AND TO MEET ALL CHALLENGES WITH ENTHUSIASM AND DETERMINATION.

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Where this policy refers to the school this includes the EYFS, Lower School and Upper School.

In pursuit of this aim we offer a broad-based education to develop and extend the talents of individual pupils. Whilst providing the traditional values of good manners, self-discipline, hard work, co-operation, honesty and respect for others, we also believe that education should be enjoyable. We teach the children Christian morals and ethics but welcome pupils from other faiths. We value our place in the community, supporting local charities, making contact with various groups outside School and enjoy using the educational facilities found in this historic town.

*WE SEEK TO ACHIEVE THESE HIGH IDEALS BY:-*

- Employing well-qualified, highly motivated, caring and approachable staff whose professional development is monitored and upgraded by an appraisal system
- Having a rich, varied and balanced curriculum which is regularly reviewed and employing a structured and consistent approach to the curriculum through detailed policy documents and programmes of study
- Having high expectations of the pupils not only academically but also socially, emotionally, creatively and physically
- Giving high priority to behavioural, moral and spiritual issues
- Treating pupils, members of staff and parents/carers with respect
- Instilling confidence and self-esteem in pupils to become self-motivated learners by using a caring and consistent approach
- Giving individual support and differentiating work to suit individual needs
- Encouraging regular contact with parents/carers both formal and informal
- Careful planning so as to ensure that the children are well-prepared for each new stage in their education
- A continuous investment programme which ensures that there are sufficient, good quality resources and equipment to aid learning
- Laying the foundation for good learning practices in the future
- Promoting equal opportunities for everyone irrespective of age, gender, ability, religion, background or ethnicity
- Running the School in an efficient, cost-effective manner

*This policy was agreed by Rupert House staff at the staff meeting held on Tuesday 23<sup>rd</sup> February 2010.*